

Pickens High School

150 Blue Flame Drive
Pickens, SC 29671

Grades	9-12 High School	
Enrollment	1,402 Students	
Principal	Marion Lawson	864-397-3600
Superintendent	Dr. Daniel Merck, Ed. D.	864-397-1000
Board Chair	Alex Saitta	864-868-1961

THE STATE OF SOUTH CAROLINA

2014

ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Good	Average
2011	Average	Below Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
25	8	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2012	2013	2014	2012	2013	2014
Passed both subtests	79.3%	82.2%	78.2%	84.6%	85.2%	80.8%
Passed one subtest	12.8%	12.3%	13.8%	9.7%	10.0%	13.4%
Passed no subtests	7.9%	5.5%	8.0%	6.4%	5.3%	6.4%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	91.7%	93.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	378	380	324	325
Number of Graduates in Cohort	282	301	250	263
Rate	74.6%	79.2%	77.5%	81.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	355	370	321	336
Number of Graduates in Cohort	273	287	250	270
Rate	76.9%	77.6%	78.5%	82.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.3%	85.1%
English 1	65.1%	76.2%
Biology 1/Applied Biology 2	72.7%	82.5%
US History and the Constitution	77.9%	71.3%
All Subjects	71.6%	79.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,402)				
Retention Rate	2.1%	Up from 1.2%	2.1%	3.0%
Attendance Rate	94.0%	Down from 94.1%	96.3%	96.2%
Served by gifted and talented program	20.5%	Up from 16.6%	25.7%	17.7%
With disabilities	10.9%	Down from 11.4%	10.8%	11.5%
Older than usual for grade	6.0%	Down from 6.3%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 1.2%	1.4%	1.1%
Enrolled in AP/IB programs	24.5%	Up from 20.9%	22.7%	15.4%
Successful on AP/IB exams	49.7%	Down from 59.0%	51.4%	52.8%
Eligible for LIFE Scholarship	59.7%	Up from 57.3%	35.5%	30.6%
Career/technology students in co-curricular organizations	3.0%	Up from 2.6%	3.8%	5.3%
Enrollment in career/technology courses	610	Down from 643	675	423
Students participating in work-based experiences	22.0%	Up from 15.2%	20.6%	13.1%
Career/technology students attaining technical skills	82.8%	Down from 85.0%	86.9%	84.5%
Career/technology students completers placed	N/A	N/A	98.9%	98.7%
Annual dropout rate	3.7%	Up from 3.0%	2.4%	2.1%
Dropout Recovery Rate	1.9%	N/A	4.0%	4.0%
Teachers (n = 75)				
Teachers with advanced degrees	65.3%	No change	65.3%	64.3%
Continuing contract teachers	94.7%	Up from 93.3%	80.8%	77.3%
Teachers returning from previous year	92.3%	Down from 93.2%	87.3%	85.5%
Teacher attendance rate	95.8%	Up from 93.7%	95.7%	95.5%
Average teacher salary*	\$50,489	Up 0.0%	\$50,197	\$48,414
Professional development days/teacher	10.4 days	Up from 8.7 days	10.6 days	10.0 days
School				
Principal's years at school	14.0	Up from 13.0	3.3	3.0
Student-teacher ratio in core subjects	29.7 to 1	Down from 29.8 to 1	27.9 to 1	26.0 to 1
Prime instructional time	88.9%	Up from 86.4%	90.7%	90.3%
Dollars spent per pupil**	\$7,333	Up 9.2%	\$7,614	\$8,238
Percent expenditures for teacher salaries**	61.0%	No change	60.8%	56.9%
Percent of expenditures for instruction**	61.6%	Down from 63.0%	61.6%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	98.5%	98.7%
Character development program	Average	Down from Good	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	339	91.7%	1,194	71.6%	380	79.2%
Gender						
Male	178	89.9%	606	70.0%	198	76.8%
Female	161	93.8%	588	73.3%	182	81.9%
Racial/Ethnic Group						
White	318	91.8%	1,106	71.6%	354	79.1%
African American	13	84.6%	45	71.1%	15	80.0%
Asian/Pacific Islander	N/A	N/A	12	66.7%	N/A	N/A
Hispanic	N/A	N/A	23	73.9%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	39	56.4%	143	34.3%	42	35.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	16	56.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	130	86.2%	542	63.5%	139	65.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

Pickens High School, fostering an environment of excellence, relies on the combined efforts of our faculty, staff, students, parents, School Improvement Council (SIC), and the community to provide a quality education for our students. Working to be a data driven school, Pickens High continuously focuses on improving student achievement.

The class of 2014 consisted of 313 graduates, 78 of whom were recognized as Honor Graduates. Ten graduates qualified for the prestigious Palmetto Fellows Scholarship, and 187 qualified for Life Scholarships. The class of 2014 was awarded and accepted over \$10 million in scholarships.

Pickens High School is a High Schools That Work (HSTW) site. Our teachers incorporate HSTW research-proven strategies into their instruction in order to provide students with comprehensive, rigorous, and relevant educational opportunities. Appropriate expectations of students and effective implementation of curriculum are guided by the HSTW 10 Key Practices.

Pickens High School continues to value academics. Professional development focuses on instruction and technology that engages students and prepares them to meet SC Curriculum Standards at the highest levels. In addition, literacy strategies were a focus of professional development leading toward implementation of common core standards for all content areas.

Teachers at Pickens High School continue to increase the academic rigor in their respective courses. Wanting to offer a greater variety of rigorous courses, PHS encourages students to participate in a comprehensive AP program. The addition of AP Grammar and Composition and AP Human Geography strengthened the offerings of the AP program at PHS.

150 Blue Flame Drive feels more like home after our third year in the new school. Grateful to our teachers, staff, and administration for their continued commitment to excellence, the new facilities and available technology are utilized to provide an education that will truly prepare students for life and work in the 21st Century. Through plays, concerts, pageants, athletic events, ball games, and other competitions, the Pickens community as a whole can enjoy Pickens High School...Where Excellence is Expected!

Marion Lawson, Principal

Crystal Stancell, School Improvement Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	210	14
Percent satisfied with learning environment	92.7%	85.7%	92.9%
Percent satisfied with social and physical environment	97.1%	90.0%	85.7%
Percent satisfied with school-home relations	95.7%	90.5%	57.2%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Pickens High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		1.2	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	94.0%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	228.9	222.9	78.9	78.1	99.5	99.7	100.0	79.2
Male	225.6	223.8	78.2	77.7	98.9	99.4	100.0	76.8
Female	232.1	222.1	79.7	78.5	100.0	100.0	100.0	81.9
White	229.4	223.6	79.4	78.0	99.4	99.7	100.0	79.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	198.3	190.4	61.6	N/A	95.0	97.4	100.0	35.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.6	216.0	75.5	75.3	99.4	100.0	N/A	65.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	9	13	205.5	100.0	13	194.8	100.0
	10	301	232.5	99.7	301	227.7	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	70	N/A	100.0	7	I/S	100.0
	10	298	81.7	100.0	8	I/S	100.0
	11	2	I/S	100.0	276	73.5	100.0
	12	8	I/S	100.0	20	76.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	9	11	199.3	93.3	11	189.1	93.3
	10	342	229.9	99.7	342	224.0	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	24	60.2	100.0	2	I/S	100.0
	10	342	80.4	100.0	16	71.1	100.0
	11	2	I/S	100.0	249	77.8	100.0
	12	2	I/S	100.0	31	84.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 3901008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	650.2	648.1	635.8	653.1	99.8	99.9	99.8	N/A
Male	644.6	648.2	636.9	655.7	99.8	99.9	100.0	N/A
Female	655.7	647.9	634.8	650.5	99.9	99.9	99.7	N/A
White	654.3	652.7	640.9	656.2	99.8	99.9	99.8	N/A
African American	627.3	617.2	606.2	632.4	99.8	100.0	100.0	N/A
Asian/Pacific Islander	679.8	703.1	662.9	695.7	100.0	100.0	100.0	N/A
Hispanic	630.1	627.9	614.0	640.1	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.0	598.4	597.0	614.3	99.2	99.6	100.0	N/A
Limited English Proficient	633.3	634.1	613.0	643.7	100.0	100.0	100.0	N/A
Subsidized Meals	634.0	628.7	618.7	636.8	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	633.3	635.3	644.0	641.1	99.9	99.8	99.3	N/A
Male	626.0	634.1	644.1	645.8	99.9	99.8	99.2	N/A
Female	641.0	636.5	643.9	636.2	99.9	99.9	99.4	N/A
White	636.2	637.7	647.0	643.0	99.9	99.8	99.4	N/A
African American	605.2	606.5	616.8	616.0	100.0	100.0	98.8	N/A
Asian/Pacific Islander	678.3	702.5	686.9	683.4	100.0	100.0	100.0	N/A
Hispanic	624.1	628.3	631.2	641.2	100.0	99.4	99.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.0	584.2	586.9	594.3	99.8	99.4	99.3	N/A
Limited English Proficient	620.4	632.4	635.9	641.8	100.0	100.0	98.8	N/A
Subsidized Meals	614.5	616.4	627.7	624.0	99.9	99.8	98.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.5	225.8	82.2	78.0	99.6	99.7	100.0	80.4
Male	229.2	228.0	82.0	78.8	99.4	99.5	100.0	76.5
Female	234.0	223.6	82.5	77.2	99.8	99.8	100.0	84.9
White	233.0	227.6	83.6	78.7	99.5	99.6	100.0	80.8
African American	217.5	208.5	71.3	71.5	100.0	100.0	100.0	75.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	87.5
Hispanic	228.7	219.3	77.1	76.4	100.0	100.0	100.0	83.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	205.3	194.7	64.7	66.2	98.6	99.3	100.0	43.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0	N/A	85.7
Subsidized Meals	222.5	214.0	77.0	73.9	99.6	99.6	100.0	68.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3901008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable

N/AV-Not Available

Abbreviations for Missing Data

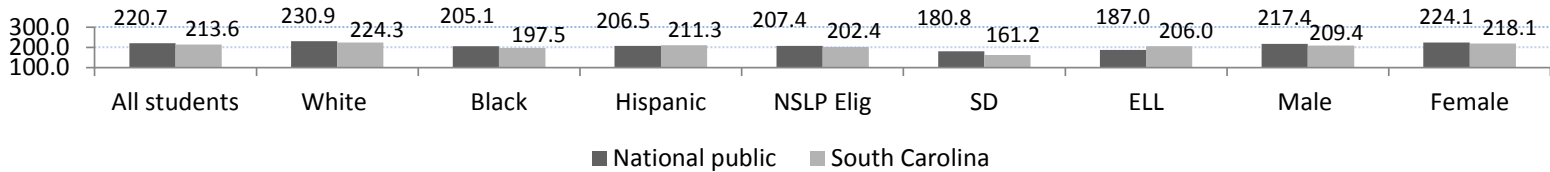
N/C-Not Collected

N/R-Not Reported

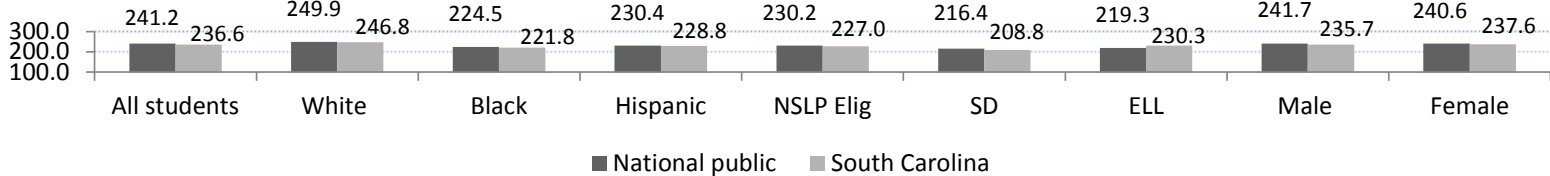
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

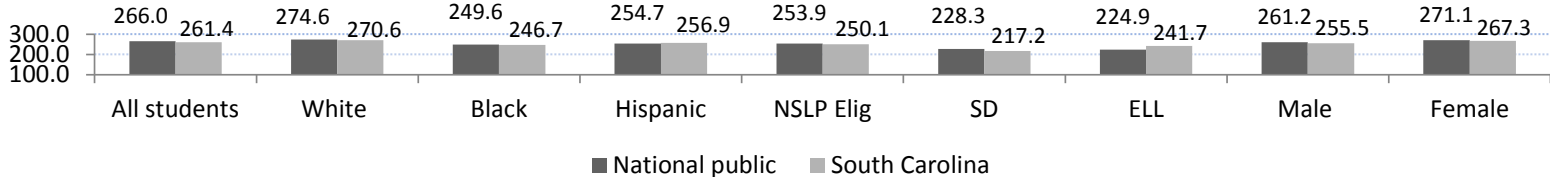
Reading - Grade 4 (2013)



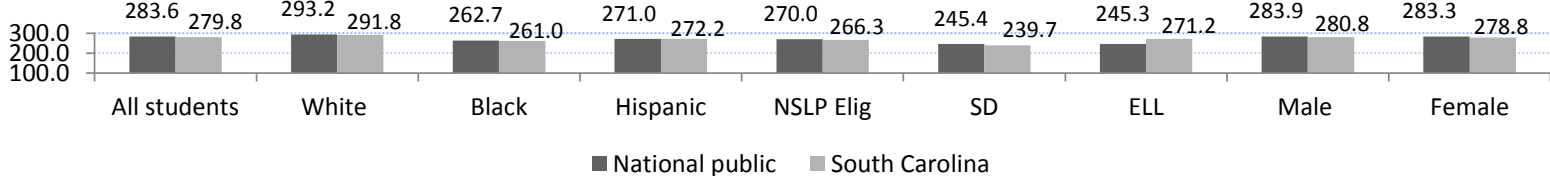
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample